

FROM THE PRINCIPAL

Dear Parents and Community Members,

For 2014--2015, Green Acres has continued to make great academic growth. Continuing with the trend over the past years, students are making significant growth in both reading and mathematics. The teachers and families at Green Acres work hard every day to make each moment of instruction count. Green Acres is a school that cares about every student succeeding and we work closely with families to do whatever it takes for our students to succeed. We are excited for another year of committing to being at school every day, working towards academic excellence. Thank you to our families, teachers, and community members for everything they do to

make our school best for kids!

Thank you,

Principal | Sabrina Alexander

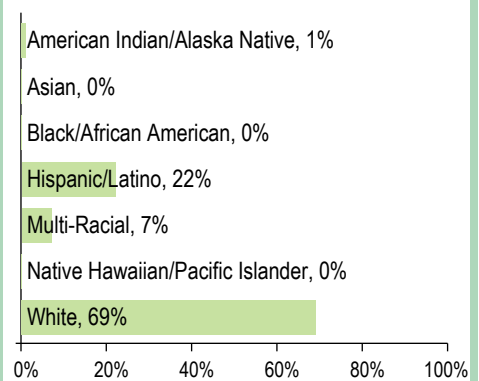
SCHOOL PROFILE

ENROLLMENT 2014-15	300
K-3	208
4-5	92
6-8	--
.....	
MEDIAN CLASS SIZE	
	School : Oregon
Self-Contained	22.0 : 25.0
Departmentalized	-- : --

** is displayed when the data must be suppressed to protect student confidentiality.*

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	81%
Students with Disabilities	23%
English Learners	14%
Different Languages Spoken	3
Regular Attenders	69.6%
Mobile Students	27.1%

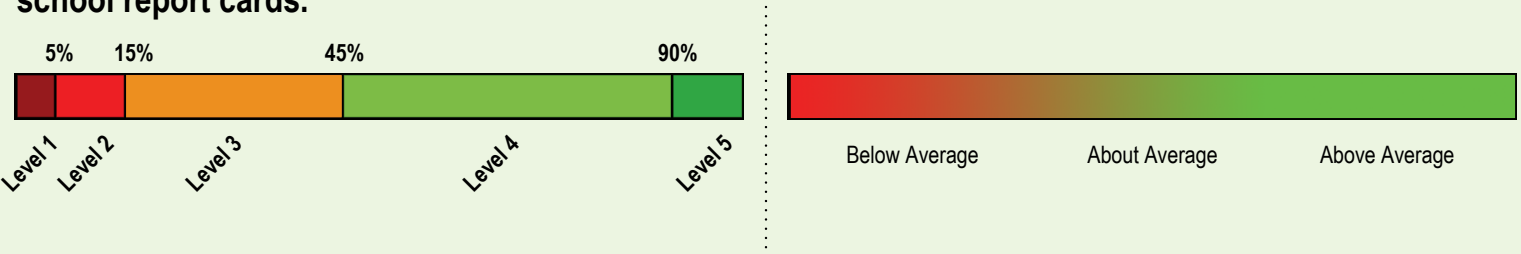
STUDENTS



OVERALL SCHOOL RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall school rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please note that this rating is based mainly on high-stakes testing and, accordingly, doesn't represent a complete view of your school's performance. Other aspects of this report card are designed to put this rating in the proper context.

The U. S. Department of Education has given the State of Oregon approval to temporarily suspend the assignment of school ratings during the transition from the Oregon Assessment of Knowledge and Skills (OAKS) to the new college and career readiness assessments. Schools will not receive an overall school rating on this report card and will receive a new overall school rating on the 2015-16 school report cards.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
English Language Arts (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 is the first operational year of English language arts assessments that measure college/career readiness.			37.5 25.8 36.7	51.1 22.6 26.3	45.4 25.2 29.5
Mathematics (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 is the first operational year of mathematics assessments that measure college/career readiness.			27.5 33.3 39.2	44.8 29.4 25.8	37.5 32.2 30.3
Science (OAKS) (Administered statewide in Grades: 5, 8, 11)				Did not meet	Met	Exceeded
All students in tested grades	50.0	44.7	57.9	45.2	66.8	66.6
	13.2 36.8 50.0	4.3 40.4 55.3	7.9 50.0 42.1	2.4 42.9 54.8	13.4 53.4 33.2	7.5 59.1 33.4

Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander		
Eng. Lang. Arts	37.2	39.2	44.3	Eng. Lang. Arts	*	35.0	30.9	Eng. Lang. Arts	*
Mathematics	27.7	32.6	36.6	Mathematics	*	30.2	27.8	Mathematics	*
Science	42.4	55.8	66.1	Science	*	55.1	54.3	Science	*
English Learners				Asian				White	
Eng. Lang. Arts	31.6	28.7	28.5	Eng. Lang. Arts	*	67.6	65.9	Eng. Lang. Arts	39.5
Mathematics	21.1	24.5	21.3	Mathematics	*	66.9	58.5	Mathematics	29.6
Science	28.6	38.4	40.7	Science	*	74.9	66.7	Science	46.7
Students with Disabilities				Black/African American				Female	
Eng. Lang. Arts	23.1	27.1	22.5	Eng. Lang. Arts	*	32.4	35.1	Eng. Lang. Arts	40.0
Mathematics	11.5	23.8	22.6	Mathematics	*	23.3	19.4	Mathematics	23.3
Science	*	43.4	50.7	Science	*	37.4	46.2	Science	25.0
Migrant				Hispanic/Latino				Male	
Eng. Lang. Arts	*	24.0	33.3	Eng. Lang. Arts	35.5	33.1	38.5	Eng. Lang. Arts	35.0
Mathematics	*	20.2	25.9	Mathematics	25.8	26.6	27.5	Mathematics	31.7
Science	*	34.6	40.9	Science	44.4	44.3	51.1	Science	57.7
Talented and Gifted				Multi-Racial					
Eng. Lang. Arts	*	95.4	>95	Eng. Lang. Arts	28.6	57.0	42.1		
Mathematics	*	95.4	>95	Mathematics	14.3	49.3	38.2		
Science	*	98.2	>95	Science	*	73.3	63.6		

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

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Universal free breakfast
Full-time PE teacher on staff

ACADEMIC SUPPORT

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Title I reading & math
Special Education program
SMART - Start Making A Reader Today

ACADEMIC ENRICHMENT

ACADEMIC ENRICHMENT

Battle of the Books
Science Fair
Author Night

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

EXTRACURRICULAR

Boys & Girls Club & AYSO provide athletic leagues

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

FEDERAL TITLE I DESIGNATION

Priority Focus Model

Focus Schools are high poverty schools that were ranked in the bottom 5% -15% of Title I-A schools in the state with a significant achievement gap based on Oregon's rating formula. These schools need additional support in closing the achievement gap among historically underserved student populations.

Priority and Focus school designations were based on 2011-12 data. Model school designations were based on 2013-14 data.