

FROM THE PRINCIPAL

Dear Parents and Community Members,

Lebanon High School experienced many positive achievements in many areas during the 2015-2016 school year. Our graduation rate increased significantly. We increased the number of students taking AP (Advanced Placement) courses and more students achieved passing scores on the AP exams. Our achievement gap related to equitable access to all programs closed as more of our underserved students received support and encouragement for their academic success. Our support classes have been widely successful and our growing AVID program (a college readiness program designed to provide targeted support for students and give them a leg up on their academic experience) helps encourage academic

success. We implemented AVID strategies for all students in every class. Our Advanced and College Now offerings have increased as well providing rigorous coursework for our students. We are pleased to continue to provide more elective opportunities than most schools in the Mid-Willamette Valley. With the addition of our new Warrior Advisory – RISE time (Respect, Integrity, Selflessness, Enthusiasm) we are providing more support to students as they work toward their diplomas and graduation.

Thank you,

Principal | Brad Shreve

SCHOOL PROFILE

ENROLLMENT 2015-16 1,216

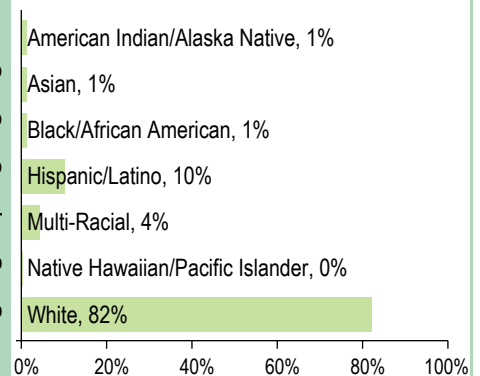
MEDIAN CLASS SIZE School Oregon

English Language Arts	26.0	24.0
Mathematics	22.5	24.0
Science	27.0	26.0
Social Studies	27.0	27.0
Self-Contained	--	--

SELECTED DEMOGRAPHICS

Economically Disadvantaged	50%
Students with Disabilities	14%
Ever English Learner	5%
Different Languages Spoken	14%
Regular Attenders	67.3%
Mobile Students	19.8%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 98 (Visit www.healthoregon.org/immdata for more information.)

Percent of students without all required vaccines: 2

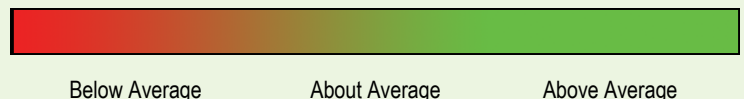
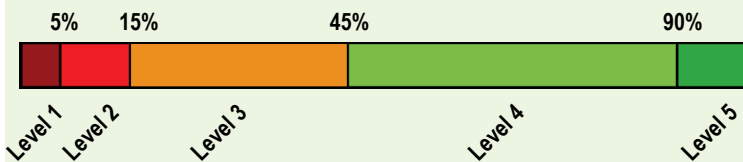
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

*** indicates that this school offered lunch at no charge to all students.

OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
English Language Arts (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			60.0 25.3 14.7	70.0 17.4 12.6	73.7 15.9 10.4
	56.4 26.6 17.0					
Mathematics (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			32.0 30.9 37.1	34.2 27.6 38.2	34.4 29.7 35.9
	28.0 28.9 43.1					
Science (Administered statewide in Grades: 5, 8, 11)				Did not meet	Met	Exceeded
All students in tested grades	65.7	53.6	>95	>95	60.0	62.6
	8.7 57.0 34.3	6.0 47.6 46.4	* * <5	* * <5	7.5 52.5 40.0	6.8 55.8 37.4

Visit www.ode.state.or.us/go/data for additional assessment results.

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OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

FRESHMEN ON-TRACK TO GRADUATE

Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.

Freshmen on track to graduate within 4 years

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
	--	78.7	82.3	76.3	83.5	82.0

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15

Note: Graduation methodology changed in 2013-14.

GRADUATION RATE

Students earning a standard diploma within four years of entering high school.

Overall graduation rate

COMPLETION RATE

Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.

Overall completion rate

DROPOUT RATE

Students who dropped out during the school year and did not re-enroll.

Overall dropout rate

CONTINUING EDUCATION

Students continuing their education after high school.

Students who enrolled in a community college or four-year school within 16 months of graduation

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
	43.0	45.5	47.3	59.3	59.4	54.9

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OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander			
On Track	68.1	76.1	73.6	On Track	*	73.3	76.8	On Track	*	79.9	>95
Graduation	54.6	66.4	69.0	Graduation	60.0	55.0	68.3	Graduation	--	63.2	63.2
Completion	74.7	76.2	80.2	Completion	100.0	67.4	83.9	Completion	0.0	76.6	100
Dropout	1.8	4.3	3.3	Dropout	0.0	8.6	4.4	Dropout	0.0	5.9	1.4
English Learners				Asian				White			
On Track	86.7	79.8	77.1	On Track	*	>95	88.5	On Track	76.3	85.1	83.2
Graduation	84.6	66.9	57.8	Graduation	50.0	87.5	81.1	Graduation	65.9	76.0	78.8
Completion	72.7	73.4	79.3	Completion	80.0	91.2	93.5	Completion	79.0	83.8	85.2
Dropout	0.0	5.0	3.9	Dropout	0.0	1.3	1.3	Dropout	2.3	3.9	2.7
Students with Disabilities				Black/African American				Female			
On Track	69.4	68.6	71.0	On Track	*	78.6	76.7	On Track	88.4	86.8	86.4
Graduation	43.5	52.7	54.3	Graduation	50.0	62.6	56.5	Graduation	71.5	77.8	81.4
Completion	44.7	64.3	68.5	Completion	100.0	72.5	93.1	Completion	83.7	84.7	87.7
Dropout	2.3	5.8	4.5	Dropout	0.0	6.2	4.3	Dropout	2.3	3.6	2.5
Migrant				Hispanic/Latino				Male			
On Track	*	78.5	72.7	On Track	79.3	77.8	76.5	On Track	66.5	80.3	77.9
Graduation	100.0	65.9	57.6	Graduation	72.0	67.4	66.1	Graduation	59.9	70.1	72.5
Completion	0.0	72.5	70.5	Completion	73.9	74.9	79.6	Completion	73.9	78.7	81.3
Dropout	0.0	5.1	2.2	Dropout	2.6	5.3	3.3	Dropout	2.0	4.9	3.2
Talented and Gifted				Multi-Racial				<i>On-Track data are based on the 2015-16 school year; all other data are based on the 2014-15 school year.</i>			
On Track	80.6	>95	>95	On Track	75.0	83.0	77.0				
Graduation	77.8	93.2	95.8	Graduation	50.0	72.7	73.1				
Completion	84.2	96.9	95.6	Completion	71.4	79.4	78.1				
Dropout	0.7	0.6	0.1	Dropout	0.0	4.7	3.8	<i>See previous page for outcome definitions.</i>			

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	School Readiness	academic, emotional and behavioral issues
	<ul style="list-style-type: none"> · Universal/daily breakfast · RTI/PBIS Programs for academic support and behavior support as well as Bullying and Harassment prevention · A comprehensive counseling program for 	Clase de consejo

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

Academic Support

- AVID – College Readiness
- Special Ed. & English Language Learner Programs
- StateTesting & Intervention support classes
- Tutoring Program
- Clase de consejo

ACADEMIC ENRICHMENT

World Language Courses:

Spanish 1-AP, French 1-AP, Online (German, Latin, Chinese)

Honors & Dual-Enrollment Courses:

(AP Calculus, English, Chemistry, Biology, US History, World History.

College Now courses in all core areas

Special Programs:

Theater, Choir, Band, Visual Arts
CTE – Career and Technical Education

CAREER & TECHNICAL EDUCATION

Career & Technical Ed.

- Business Courses: Accounting, Marketing , etc.
- Drafting, Electronics, Construction and Agriculture
- Computers
- Culinary Arts

EXTRACURRICULAR ACTIVITIES

Extracurricular Activites

- Sports and School Activities
- More than 20 Clubs and Organizations

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