

FROM THE DISTRICT SUPERINTENDENT

Dear Parents and Community Members,

After two years of SMARTER balanced assessments, four of our schools (Riverview, Pioneer, Green Acres, and Seven Oak) were rated academically (combined math and English language arts) at a 3 (on a scale of 1-5), and four of our schools were rated at a 4 (Lebanon High School, Cascades, Lacombe, and Hamilton Creek). This is good news for our schools and demonstrates that our schools are making progress in preparing all students to be college and career ready.

In Lebanon Schools, we seek to provide a culture of universal support, achievement, and opportunities for all students. We also value rigorous coursework, promote high expectations, and seek to promote college and career readiness for all. This past year we have expanded opportunities for students in the area of CTE (career and technical education) by expanding programs and enrollment in those programs. We also have created more opportunities for students through middle school sports and electives, and we have expanded the AVID College Readiness System to all schools, K-12.

Through our commitment to rigorous coursework, we have expanded opportunities for students to take advanced classes at our middle school and high school. As a result of our efforts, in the fall of 2016, 384 students were enrolled in at least one AP course—more than 25% of the high school enrollment. This figure does not include the 50-60 juniors and seniors taking college level courses at Linn Benton Community College or the variety of College Now courses we offer.

We have also seen our graduation rates and attendance rate increase this past year across the district at a percentage that is higher than the state average. We are proud of the progress and achievement we are making for the students in our care. Thank you for your support.

Superintendent Dr. Robert Hess

Thank you,

Superintendent | Robert Hess

DISTRICT PROFILE

ENROLLMENT AND DEMOGRAPHICS	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
Total Enrollment	1,267	629	962	1,350
Regular Attenders	78.5%	83.0%	79.7%	66.2%
Economically Disadvantaged	67%	63%	53%	48%
Students with Disabilities	16%	15%	17%	13%
English Learners	<5%	<5%	<5%	5%
Different Languages Spoken	6	6	7	14

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

WITHIN-YEAR MOBILITY	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
Students in this District	19.0%	15.7%	18.7%	18.5%

STUDENT WELLNESS POLICY

Healthy students are ready for learning. The Lebanon Community School district nutrition and physical education departments are committed to student wellness. We follow USDA and state guidelines for both nutrition and activity.

SEISMIC SAFETY RATING

For a detailed report for each school, please visit:

<http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html>

TEACHER PROFICIENCY	2015-16
% of classes taught by highly qualified teachers	97.70%

RACIAL EQUITY IN HIRING

The Lebanon Community School District supports diverse students with unique needs. We are committed to hiring staff with varied backgrounds to best meet student needs. Lebanon Community School district is an equal opportunity employer.

MEDIAN CLASS SIZE	Elementary		Middle		High		Combined	
	Dist.	OR	Dist.	OR	Dist.	OR	Dist.	OR
Self-Contained	22.5	25.0	20.0	20.0	--	--	--	--
Eng./Lang. Arts	--	--	25.0	25.0	26.0	25.0	--	--
Mathematics	19.0	21.0	28.0	26.0	22.5	24.0	--	--
Science	--	--	26.5	28.0	27.0	26.0	--	--
Social Studies	--	--	28.0	28.0	27.0	27.0	--	--

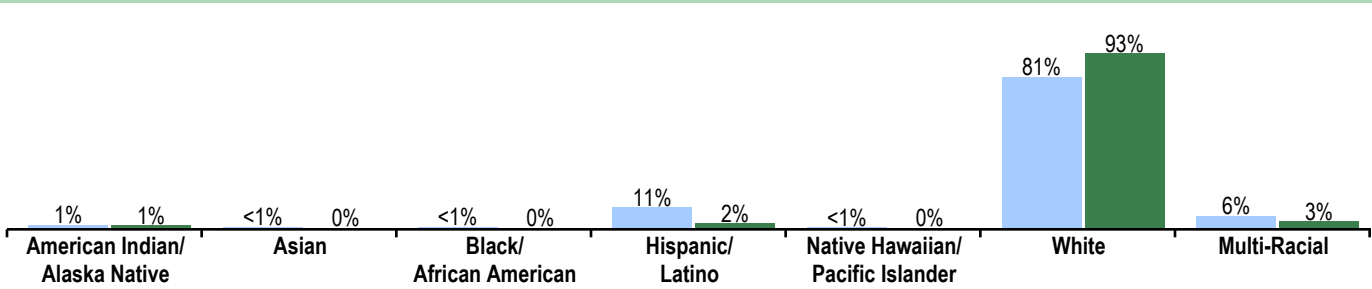
Combined schools have grade configurations not falling within the elementary, middle, and high categories (e.g., K-12 schools).

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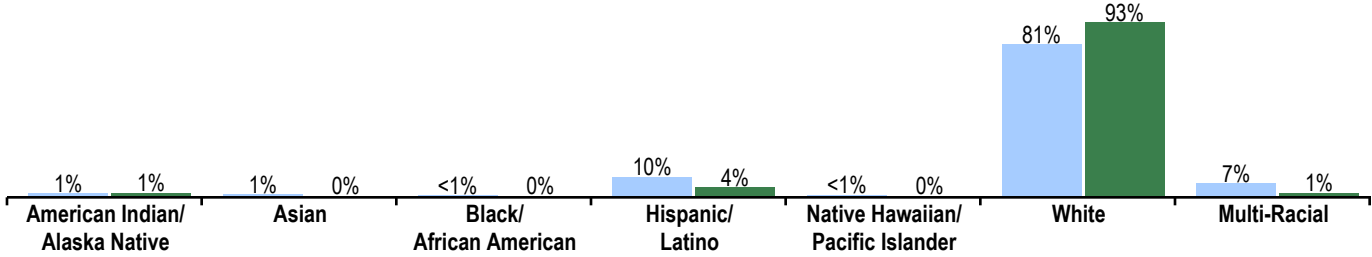
RACE/ETHNICITY OF STUDENTS AND STAFF 2015-16

Students Staff

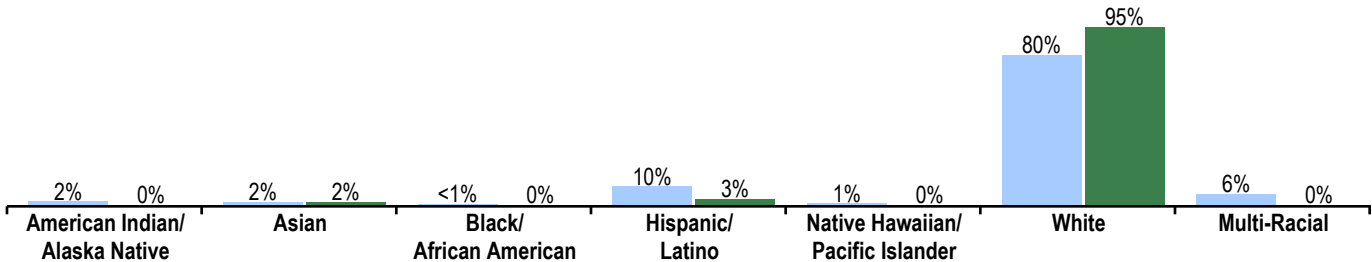
Grades K-3



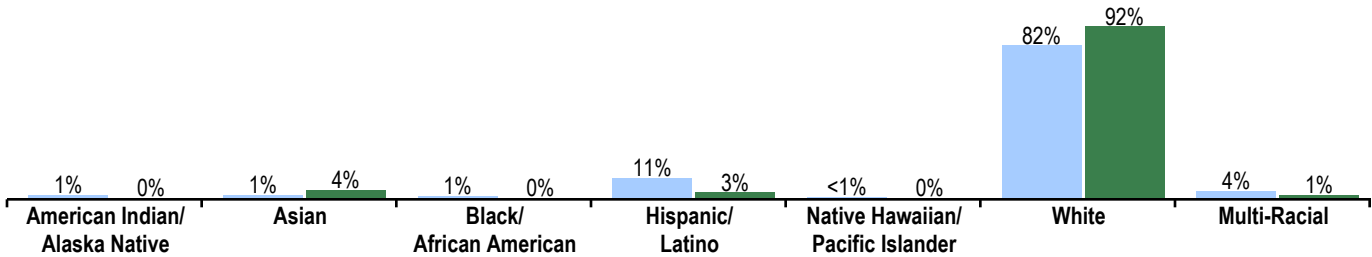
Grades 4-5



Grades 6-8



Grades 9-12



PER PUPIL SPENDING	2013-14	2014-15	2015-16
District	\$8,269	\$8,793	\$10,730
State	\$9,769	\$10,302	\$11,329

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$12,723 in 2015-16 (Statewide average). 2015-16 data reflect budgeted, not actual.

FUNDING SOURCES	% of Total
Local taxes and fees	25%
State funds	66%
Federal funds	10%

EXPULSIONS & SUSPENSIONS	Expulsions	Suspensions
Total Students	11	432
American Indian/Alaska Native	*	11
Asian	*	*
Black/African American	*	*
Hispanic/Latino	*	29
Multi-Racial	*	22
Native Hawaiian/Pacific Islander	*	*
White	9	363

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PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

Performance of students enrolled in the district for a full academic year

Did at least 95% of students in this district take required assessments? Yes No, Interpret Results with Caution

Participation rate criteria are in place to ensure districts test all eligible students.

DISTRICT PERFORMANCE

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

Subject	Grade	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)																				
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16																				
English Language Arts																											
					Level 1	Level 2	Levels 3 & 4																				
Students in grades 3 - 5	Students in grades 3 - 5		44.6	46.7	52.4	49.0																					
			28.2	24.5	21.3	22.7																					
			27.2	28.8	26.3	28.2																					
	Students in grades 6 - 8		49.2	45.0	56.7	53.7																					
			24.8	26.8	23.5	25.1																					
			26.0	28.2	19.7	21.2																					
	Students in grade 11		56.1	59.1	70.0	72.4																					
			26.9	24.3	17.4	15.9																					
			17.0	16.6	12.6	11.7																					
Mathematics																											
				Level 1	Level 2	Levels 3 & 4																					
Students in grades 3 - 5	Students in grades 3 - 5		43.9	41.8	44.9	41.0																					
			30.5	31.6	28.5	30.9																					
			25.6	26.6	26.6	28.1																					
	Students in grades 6 - 8		39.2	38.4	42.8	40.6																					
			31.4	28.3	27.5	29.0																					
			29.4	33.3	29.7	30.4																					
	Students in grade 11		27.9	32.0	34.2	38.4																					
			27.5	30.2	27.6	26.9																					
			44.7	37.8	38.2	34.7																					
Science																											
				Did not meet	Met	Exceeded																					
Students in grade 5	Students in grade 5	58.1	11.3	46.8	41.9	66.7	11.8	54.9	33.3	60.9	10.0	50.8	39.1	70.2	12.5	57.7	29.8	66.5	15.7	50.8	33.5	68.7	13.2	55.5	31.3		
	Students in grade 8		58.4	5.6	52.8	41.6	63.1	7.4	55.8	36.9	67.3	9.3	58.0	32.7	51.1	6.7	44.4	48.9	63.8	11.6	52.2	36.2	66.2	11.8	54.3	33.8	
	Students in grade 11		66.3	9.1	57.2	33.7	54.1	5.9	48.2	45.9	>95	*	*	<5	93.3	0.0	93.3	6.7	60.0	7.5	52.5	40.0	60.0	8.2	51.8	40.0	

Visit www.ode.state.or.us/go/data for additional assessment results.

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OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
FRESHMEN ON-TRACK TO GRADUATE	Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.					
Freshmen on track to graduate within 4 years	NA	77.7	80.1	75.5	83.5	82.2
	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
<i>Note: Graduation methodology changed in 2013-14.</i>						
GRADUATION RATE	Students earning a standard diploma within four years of entering high school.					
Overall graduation rate	43.2	37.3	62.1	62.6	73.8	66.4
COMPLETION RATE	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.					
Overall completion rate	74.3	65.2	76.2	75.4	81.6	76.7
DROPOUT RATE	Students who dropped out during the school year and did not re-enroll.					
Overall dropout rate	3.1	4.8	4.9	4.1	4.3	6.2
	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
CONTINUING EDUCATION	Students continuing their education after high school.					
Students who enrolled in a community college or four-year school within 16 months of graduation	44.6	45.4	48.6	59.4	59.4	48.4

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STUDENT GROUP OUTCOMES

	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)				
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander							
On Track	66.9	76.1	74.2	On Track	*	73.3	78.5	On Track	*	79.9	92.3		
Graduation	53.8	66.4	58.6	Graduation	60.0	55.0	55.6	Graduation	--	63.2	52.6		
Completion	72.0	76.2	70.7	Completion	100.0	67.4	76.9	Completion	0.0	76.6	84.0		
Dropout	2.9	4.3	5.9	Dropout	0.0	8.6	7.8	Dropout	0.0	5.9	11.5		
English Learners			Asian			White							
On Track	86.7	79.8	81.2	On Track	*	>95	94.0	On Track	75.6	85.1	82.5		
Graduation	84.6	66.9	38.5	Graduation	50.0	87.5	85.9	Graduation	63.6	76.0	68.7		
Completion	72.7	73.4	49.4	Completion	85.7	91.2	91.4	Completion	75.4	83.8	78.7		
Dropout	0.0	5.0	18.4	Dropout	4.0	1.3	1.4	Dropout	4.1	3.9	5.4		
Students with Disabilities			Black/African American			Female							
On Track	66.7	68.6	67.2	On Track	*	78.6	83.7	On Track	87.7	86.8	85.9		
Graduation	42.6	52.7	46.9	Graduation	40.0	62.6	58.1	Graduation	67.7	77.8	70.7		
Completion	45.0	64.3	56.5	Completion	100.0	72.5	81.5	Completion	80.2	84.7	80.4		
Dropout	5.8	5.8	7.2	Dropout	5.9	6.2	8.6	Dropout	3.6	3.6	5.5		
Migrant			Hispanic/Latino			Male							
On Track	*	78.5	57.1	On Track	79.3	77.8	77.9	On Track	65.6	80.3	78.7		
Graduation	100.0	65.9	16.7	Graduation	64.3	67.4	49.4	Graduation	57.7	70.1	62.4		
Completion	0.0	72.5	41.9	Completion	72.0	74.9	64.9	Completion	70.5	78.7	73.5		
Dropout	0.0	5.1	38.0	Dropout	5.3	5.3	11.8	Dropout	4.6	4.9	6.9		
Talented and Gifted			Multi-Racial			<div style="border: 1px solid black; padding: 5px;"> <i>On-Track data are based on the 2015-16 school year; all other data are based on the 2014-15 school year.</i> </div>							
On Track	80.6	>95	>95	On Track	69.2							83.0	81.4
Graduation	75.7	93.2	91.1	Graduation	33.3							72.7	73.0
Completion	85.0	96.9	97.2	Completion	62.5							79.4	72.0
Dropout	1.9	0.6	0.6	Dropout	2.2							4.7	7.1

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CURRICULUM & LEARNING ENVIRONMENT

SCHOOL READINESS	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> Free Daily Lunch Early Intervention Strong PBIS System supporting positive behavior and character education District-wide Equity focus Targeted support for underserved families via a Prosperity Summit Full-Day Kindergarten Kindergarten interviews and orientations Participation in Samaritan Health's "Baby Blast" connecting schools with new parents K-5 Second Steps & Bully Prevention Unit Preschool 	<ul style="list-style-type: none"> Free Daily Lunch Strong PBIS System supporting positive behavior and character education District-wide Equity focus Targeted support for underserved families via a Prosperity Summit Teacher Collaboration between elementary and middle school educators Counseling for emotional, academic and behavioral needs K-8 Second Steps (Anti-Bullying) 	<ul style="list-style-type: none"> Free Daily Lunch Strong PBIS System supporting positive behavior and character education District-wide Equity focus Targeted support for underserved families via a Prosperity Summit Teacher Collaboration between high school and middle school educators Summer Transition program for ninth graders Freshman Orientation Comprehensive counseling program ASPIRE preparation program for college readiness
ACADEMIC SUPPORT	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> Title I Reading and Math: School-wide Special Education: for identified students ELL Program: support based on language level After school homework program Response to Intervention (RTI) Youth Service Teams (YST) Counseling 	<ul style="list-style-type: none"> Special Education: for identified students ELL Program: support based on language level Summer Springboard – Math support Response to Intervention (RTI) Youth Service Teams (YST) AVID 	<ul style="list-style-type: none"> Tutoring program Special Education: for identified students ELL Program: support based on language level Response to Intervention (RTI) Youth Service Teams (YST) AVID Intervention systems: classroom and building based Credit Recovery and support Test prep classes "Double Dose" scheduling of students in LA and Math
ACADEMIC ENRICHMENT	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> Talented and Gifted Program (TAG) Start Making a Reader Today (SMART) Foster Grandparents Junior Achievement Battle of the Books Destination Imagination Music and PE Programs in the schools 	<ul style="list-style-type: none"> World Language Courses: <ul style="list-style-type: none"> Elective Spanish classes at some sites Honors & Dual-Enrollment Courses: <ul style="list-style-type: none"> Advanced Language Arts and Algebra Special Programs: <ul style="list-style-type: none"> Summer Springboard math acceleration program Talented and Gifted Program (TAG) Battle of the Books Destination Imagination Music, Art and PE programs in the schools Applied Science Technology AVID 	<ul style="list-style-type: none"> World Language Courses: <ul style="list-style-type: none"> Spanish 1-AP, French 1-AP Online: German, Latin, Chinese Honors & Dual-Enrollment Courses: <ul style="list-style-type: none"> AP: Calculus, English Language, Literature, Chemistry, Biology, Environmental Science, Human Geography, US History, World History, Government, Spanish, French, Physics, Music Theory, Computer Science. College Now courses in all core areas Special Programs: <ul style="list-style-type: none"> Theater, Choir, Band, Visual Arts CTE – Career and Technical Education TAG Academic Achievement Support Fund Adv. Diploma and Expanded Options programs

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CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

CAREER & TECHNICAL EDUCATION	Middle Schools	High Schools
	<ul style="list-style-type: none"> · Health Career Ladder with Western University of Health Sciences · CPO Science (STEM) 	<ul style="list-style-type: none"> · Business Courses: Accounting, Marketing, etc. · Drafting, Electronics, Construction · Agriculture · Computer Science · Culinary Arts · Health Occupations
EXTRACURRICULAR ACTIVITIES	Middle Schools	High Schools
<ul style="list-style-type: none"> · Boys and Girls Club activities, after-school programs, and athletics · Battle of the Books (OBOB) · Destination Imagination · Fine and Performing Arts opportunities 	<ul style="list-style-type: none"> · Yearbook · Leadership · Student Council · Science Olympiad · Battle of the Books (OBOB) · Destination Imagination · Fine and Performing Arts · Sports 	<ul style="list-style-type: none"> · Publications · Sports and School Activities · More than 20 Clubs and Organizations · Award winning OSAA athletic and activity programs · Fine and Performing Arts programs

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

FEDERAL TITLE I DESIGNATION

For more information, please visit <http://www.ode.state.or.us/search/page/?id=3742>

	Tier 1	Tier 2	Tier 3	
Number of Elementary Schools	0	2	0	<p>Tier 1 Schools are formerly identified Priority, Priority S.I.G., Focus, or Other Title I Schools based on Oregon’s rating formula and ESEA Flexibility Waiver. These schools have demonstrated significant improvement since identification and are currently receiving technical assistance from ODE to support sustainability planning.</p> <p>Tier 2 Schools are formerly identified Priority, Priority S.I.G., Focus, or Other Title I Schools based on Oregon’s rating formula and ESEA Flexibility Waiver. These schools have demonstrated moderate improvement since identification and are currently receiving adaptive supports and monitoring from ODE.</p> <p>Tier 3 Schools are formerly identified Priority, Priority S.I.G., Focus, or Other Title I Schools based on Oregon’s rating formula and ESEA Flexibility Waiver. These schools have not made adequate improvement since identification and are currently receiving intensive interventions and monitoring from ODE.</p>
Number of Middle Schools	0	0	0	
Number of High Schools	0	0	0	