

**Lebanon Community School District  
485 South Fifth Street  
Lebanon, OR 97355  
District Office**

**Thursday, February 12, 2015  
7:00 p.m.**

**SPECIAL BOARD/BUDGET COMMITTEE MEETING**

1. Call to Order -- Board Chair Richard Borden
2. Information:
  - a.) Budget Committee Roles & Responsibility (Booklet Enclosed)
  - b.) Financial Information (Enclosure 2-b)
  - c.) School Reports (Enclosure 2-c)
3. Public Comment
4. Request for Information

**Budget Committee Meeting Dates**

April 9, 2015	7:00 p.m./District Office Board Room	Budget Committee Meeting/Operation Presentation
April 23, 2015	7:00 p.m./District Office Board Room	Budget Committee Meeting #1
May 14, 2015	7:00 p.m./District Office Board Room	Budget Committee Meeting #2
May 28, 2015	7:00 p.m./District Office Board Room	Budget Committee Meeting #3
June 11, 2015	6:00 p.m./District Office Board Room	Public Budget Hearing & Special Board Meeting

7. Adjournment

## **Budget Report**

By: Linda Darling, Business Director

February 12, 2015

### **Governor's Proposed Budget:**

The Governor released his 2015-2017 Recommended Budget in late November. This budget would basically be flat funding for K-12 with the addition of full day kindergarten at \$200 million bringing the total budget to \$6.9 billion along with introducing three formula changes to the State School Funding formula. The formula changes are:

- Career and Technical Education (CTE) – when students earn 3 credits of CTE an additional weight (not specified how much) would be added to the district (impacting ADMw)
- 9<sup>th</sup> grade success – when students earn 6 credits and attend 90% an additional weight (not specified how much) would be added to the district (impacting ADMw)
- ELL (English Language Learners) moved from .5 to .6 weight, and additional weight for graduating high school would be added to the district (impacting ADMw)

This is projected to add 6,000 weights to the formula, resulting in dividing the 6.9 billion into smaller segments (per ADMw allocation).

The thing to remember is that the Governor's Recommended Budget is the starting place and that it doesn't change anything until Legislation has adopted a budget with these parts included.

### **Ways and Means Co-Chairs Budget:**

The Co-Chairs of the Legislature's Joint Ways and Means Committee, Senator Richard Devlin (D-Tualatin) and Representative Peter Buckley (D-Ashland), released (1/14/15) their framework for the state budget for the 2015-17 biennium. The framework is meant to provide context and the general parameters for the coming budget process. Buckley and Devlin said they will work with the Joint Ways and Means subcommittees in the coming months on the hundreds of detailed budget decisions which remain to be made.

The co-chairs budget framework released includes \$7.235 billion for K-12 schools, a nearly \$600 million increase over the budget for the current biennium. Additionally, it includes a \$70 million boost for community colleges and \$114 million increase for the state's seven universities. In addition, the framework also includes more funding for Oregon Opportunity Grants and early childhood education.

### **Other Thoughts:**

I believe that this year of legislation will produce many hot debates around:

- budget (which areas will see the biggest increase in funding)
- income tax kicker outcome and the impact on the 2015-2017 budget
- funding incentives (carve outs) for targeted improvements
- new requirements for reporting and/or programs (resulting in more work or personnel)
- Federal mandates trickling down to state levels (resulting in more work or personnel)

Some of the items listed above are items that won't be known until late May or June. The District has developed a budget calendar that runs later than last year to help accommodate for developments in legislation. However, I believe that we will need to develop our budget off of the best known facts at the time. It may be September of 2015 that we have all of the known financial impacts from this legislative session. There will always be the unknown with funding and negotiations. It is up to us to consider all of the pieces that we know at the time and do the best for our community, students and staff.

2014-2015 General Fund Summary Report

	10/11 Actual	11/12 Actual	12/13 Actual	13/14 Actual	14/15 Budget	2-2-15 YTD & Enc	2-2-15 Balance	14/15 Project 2/5/2015
<b>General Fund - Revenue</b>								
SSF Formula	27,355,256	28,932,900	30,017,096	33,010,958	34,260,000	24,999,934	9,260,066	34,315,000
SSF Adjustment	(279,025)	784,064	337,479	354,709	-	-	-	(250,000)
State Fiscal Stabilization Fund	446,624	-	-	-	-	-	-	-
Federal Ed Jobs	810,332	11,974	-	-	-	-	-	-
School Year SubAccount	106,374	898,088	-	-	-	-	-	-
Loan Receipts	-	119,000	-	-	-	-	-	-
Interest	60,225	62,615	59,860	55,090	40,000	25,745	14,255	60,000
Third Party Billing	31,968	31,047	50,472	35,680	70,000	2,777	67,223	20,000
TMR	161,370	187,235	176,000	189,021	175,000	-	175,000	184,000
JROTC	56,194	61,985	62,358	44,877	62,000	37,070	24,930	64,000
Other	368,102	360,139	422,445	493,650	380,400	272,928	107,472	444,000
Interfund Transfer	60,000	20,123	60,000	680,000	60,000	39,962	20,038	60,000
BFB	5,134,115	3,062,267	2,596,141	1,065,336	2,400,000	3,162,455	(762,455)	3,162,400
<b>Total</b>	<b>34,311,536</b>	<b>34,531,437</b>	<b>33,781,852</b>	<b>35,929,322</b>	<b>37,447,400</b>	<b>28,540,871</b>	<b>8,906,529</b>	<b>38,059,400</b>
	=====	=====	=====	=====	=====	=====	=====	=====
<b>General Fund - Expenses</b>								
Salaries	15,683,004	15,883,359	16,090,527	15,946,123	16,420,371	15,737,975	682,396	16,420,800
Benefits	8,821,743	9,459,887	9,467,455	9,750,259	10,633,677	9,595,287	1,038,390	9,979,300
P. Services	4,006,894	4,076,037	4,635,957	4,781,674	5,744,518	3,295,247	2,449,271	5,176,000
Supplies	1,016,745	1,376,729	1,165,368	1,123,636	1,420,884	1,138,266	282,618	1,326,200
Capital Outlay	21,093	16,030	23,301	-	30,000	-	30,000	23,300
Other Objects	254,791	260,076	240,048	262,806	302,950	271,747	31,203	278,800
Transfers	1,326,000	863,180	1,093,860	902,369	1,945,000	1,574,576	370,424	1,945,000
Contingency	-	-	-	-	950,000	-	950,000	-
<b>Total</b>	<b>31,130,269</b>	<b>31,935,297</b>	<b>32,716,516</b>	<b>32,766,866</b>	<b>37,447,400</b>	<b>31,613,098</b>	<b>5,834,302</b>	<b>35,149,400</b>
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						<i>Projected Ending Fund Balance</i>		<i>2,910,000</i>

2014-2015 General and Summary Report

	10/11 Actual	11/12 Actual	12/13 Actual	13/14 Actual	14/15 Budget	2-2-15 YTD	2-2-15 Balance	14/15 Project 2/5/2015
SSF Formula								
Taxes	7,365,068	7,533,685	7,841,946	7,903,432	7,830,000	7,517,585	312,416	8,000,000
Federal Forest Fees	375,840	233,611	226,617	270,219	-	-	-	-
Common School	310,174	325,406	348,692	390,784	370,000	-	370,000	410,000
County School		-	-	-			-	
State Timber	100,621	27,968	53,044	210,996	100,000	81,257	18,743	200,000
School Support Fund	19,203,553	20,812,230	21,546,797	24,235,526	25,960,000	17,401,092	8,558,908	25,705,000
SSF Transportation				-	-	-	-	
Adjustments to SSF Payments								
Adj for 05/06 payments				-	-	-	-	
Adj for HC Disability Grant	(620)	10,520	8,476	44,585	-	-	-	-
Adj for 09/10 payment	(278,405)		-	-	-	-	-	-
Adj for 10/11 payment		773,544	-	-	-	-	-	-
Adj for 11/12 payment			329,004	-	-	-	-	-
Adj for 12/13 payment			-	310,123	-	-	-	-
Adj for 13/14 payment	-	-	-	-	-	-	-	(250,000)
State Fiscal Stabilization Fund	446,624	-	-	-	-	-	-	-
Federal Ed Jobs	810,332	11,974	-	-	-	-	-	-
School Year SubAccount	106,374	898,088	-	-	-	-	-	-
Total SSF Formula	28,439,562	30,627,026	30,354,576	33,365,667	34,260,000	24,999,934	9,260,066	34,065,000
Loan Receipts		119,000	-	-	-	-	-	-
Interest of Investments	60,225	62,615	59,860	55,090	40,000	25,745	14,255	60,000
Third Party billing - Medicaid	31,968	31,047	50,472	35,680	70,000	2,777	67,223	20,000
TMR	161,370	187,235	176,000	189,021	175,000	-	175,000	184,000
JROTC reimbursement	56,194	61,985	62,358	44,877	62,000	37,070	24,930	64,000
Other								
Outdoor School	-	2,641	-	-	-	-	-	-
Rental Fees	22,068	23,055	24,695	24,989	22,000	9,841	12,160	25,000
Fees Charged to Grants	66,021	36,491	53,440	-	50,000	-	50,000	-
Miscellaneous	217,139	243,065	278,595	396,771	233,400	194,367	39,033	350,000
E-Rate reimbursement	62,875	54,886	65,715	71,891	75,000	68,721	6,279	69,000
Interfund Transfer - Athletics	60,000	20,123	60,000	680,000	60,000	39,962	20,038	60,000
Beginning Fund Balance	5,134,115	3,062,267	2,596,141	1,065,336	2,400,000	3,162,455	(762,455)	3,162,400
<b>Total</b>	<b>34,311,536</b>	<b>34,531,437</b>	<b>33,781,852</b>	<b>35,929,322</b>	<b>37,447,400</b>	<b>28,540,871</b>	<b>8,906,529</b>	<b>38,059,400</b>
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2014-2015 General Fund Summary Report

Obj	Description	10/11	11/12	12/13	13/14	14/15	2-2-15	2-2-15	2-2-15	2/5/2015
		Actual	Actual	Actual	Actual	Adopted Budget	YTD	Encumb	Balance	14/15 Project
111	Certified salaries	9,630,593	9,660,974	9,691,110	9,312,212	9,649,762	3,947,225	5,419,896	282,641	9,425,000
112	Classified salaries	3,390,242	3,400,585	3,570,418	3,821,771	4,076,721	1,981,524	2,180,760	(85,563)	4,252,000
113	Administrative salaries	1,243,817	1,403,982	1,356,839	1,409,054	1,505,040	849,852	609,730	45,458	1,460,000
114	Managerial - classified	240,110	201,463	124,134	92,856	94,714	55,250	39,464	-	94,700
116	Retirement stipends	176,948	112,059	98,858	99,065	75,000	50,270	25,354	(623)	76,000
118	Retirement Support Program	-	158,650	159,600	159,600	-	-	-	-	-
119	Confidential salaries	141,433	144,538	146,195	125,872	130,223	75,101	53,543	1,579	128,700
121	Certified subs	344,129	314,409	337,851	364,590	329,071	114,412	-	214,659	367,000
122	Classified subs	136,414	100,730	109,047	147,575	92,000	59,956	-	32,044	148,000
123	Temp certified	61,837	71,639	51,529	61,461	57,500	13,535	-	43,965	65,000
124	Temp classified	-	-	-	3,775	500	982	-	(482)	3,800
127	Student helpers salaries	2,820	3,405	2,884	12,466	6,000	8,459	-	(2,459)	18,000
131	Overtime	18,862	15,248	-	-	-	-	-	-	-
132	Compensation time	14,254	14,077	12,822	19,026	15,000	2,305	-	12,695	19,000
133	Extra duty	124,409	113,359	174,502	149,434	207,480	145,589	31,774	30,117	210,000
134	Classified extra hrs	96,860	111,939	127,482	123,909	135,000	71,504	-	63,496	127,500
135	Vacation Payoff	15,667	18,341	31,234	17,384	13,400	-	-	13,400	20,000
136	Mentor teacher pay	15,374	3,456	2,438	1,568	-	378	-	(378)	2,500
137	Personal Leave Payout	24,560	26,297	25,750	22,057	25,560	75	-	25,485	100
138	Department Head Extra Duty	4,675	6,810	2,300	2,122	6,000	906	-	5,094	2,500
140	Salary Settlements	-	-	64,867	-	-	-	-	-	-
142	Taxable Meal Reimbursement	-	1,398	667	328	1,400	132	-	1,268	1,000
	<b>Total Salaries</b>	<b>15,683,004</b>	<b>15,883,359</b>	<b>16,090,527</b>	<b>15,946,123</b>	<b>16,420,371</b>	<b>7,377,453</b>	<b>8,360,522</b>	<b>682,396</b>	<b>16,420,800</b>
210	PERS	2,943,902	3,690,522	3,708,868	3,955,693	4,371,213	1,737,686	1,989,036	644,491	3,855,400
220	Social Security	1,143,688	1,162,516	1,173,990	1,183,575	1,245,038	547,592	616,173	81,273	1,216,000
231	Worker's Comp	125,923	115,962	130,637	119,163	188,497	55,741	75,437	57,319	135,600
241	Employee Ins - Admin	158,787	164,096	163,789	168,641	198,715	102,948	74,999	20,767	178,000
242	Employee Ins - Certified	2,122,439	2,043,638	2,038,405	2,146,033	2,412,541	958,984	1,328,108	125,449	2,330,000
243	Employee Ins - Classified	1,446,732	1,457,700	1,691,683	1,721,374	1,805,454	850,558	1,021,189	(66,293)	1,920,000
244	Employee Ins - Other	28,402	29,739	31,766	20,636	22,820	12,071	8,629	2,120	20,700
245	Employee Ins - Retired	653,832	623,207	472,809	389,149	340,000	173,224	-	166,776	280,000
246	Classified Insurance Pool	152,008	123,906	4,979	-	-	-	-	-	-
247	TSA	46,031	48,601	50,530	45,996	49,399	21,269	21,643	6,487	43,600
	<b>Total Benefits</b>	<b>8,821,743</b>	<b>9,459,887</b>	<b>9,467,455</b>	<b>9,750,259</b>	<b>10,633,677</b>	<b>4,460,073</b>	<b>5,135,214</b>	<b>1,038,390</b>	<b>9,979,300</b>

2014-2015 General and Summary Report

Obj	Description	10/11	11/12	12/13	13/14	14/15	2-2-15	2-2-15	2-2-15	2/5/2015
		Actual	Actual	Actual	Actual	Adopted Budget	YTD	Encumb	Balance	14/15 Project
311	Instructional Services	2,375	466	300	69,272	800	36,678	28,076	(63,955)	170,000
312	Instr Prog Improve Service	10,335	329	8,800	18,733	32,000	24,373	6,095	1,533	35,000
319	Other Instr-Prof-Tech SVCS	2,952	4,498	20,884	14,977	16,500	10,710	-	5,790	20,900
322	Repairs & Maintenance	113,533	101,144	87,245	101,489	98,250	88,786	19,500	(10,036)	108,000
323	Radio Service	5,202	2,441	1,188	-	2,500	-	-	2,500	2,400
324	Rentals	119,548	94,807	137,321	121,204	150,650	84,421	53,100	13,129	137,300
325	Electricity	368,160	403,126	414,837	440,338	455,980	254,943	-	201,037	444,700
326	Fuel	209,808	198,605	159,642	187,486	226,000	62,649	-	163,351	173,600
327	Water & Sewer	94,849	101,759	130,496	112,986	145,300	83,473	-	61,827	115,100
328	Garbage	82,994	81,112	82,910	77,676	94,600	42,727	-	51,873	82,900
329	Other Property Services	5,623	4,124	675	420	5,500	8,159	164	(2,823)	8,400
330	Reimb. Student Transportation	-	-	-	4,204	2,600	4,721	521	(2,642)	10,000
340	Travel	67,079	75,073	62,436	65,317	166,350	57,178	6,303	102,869	87,500
343	Travel - Student - Out of Dist.	-	-	191	1,665	1,500	-	-	1,500	500
346	Meals/Transportation	1,819	265	228	148	500	65	-	435	300
348	Staff Tuition	14,452	9,821	15,033	30,645	28,000	18,826	465	8,709	30,600
351	Telephone	51,698	54,376	66,659	67,513	75,500	36,362	7,424	31,714	68,900
353	Postage	24,418	20,143	17,610	25,894	28,450	10,909	-	17,541	25,900
354	Advertising	6,763	2,147	1,316	1,874	2,800	2,922	348	(470)	4,000
355	Printing & Binding	24,823	22,633	14,735	13,897	30,838	49,362	1,500	(20,024)	74,800
360	Charter School Payments	1,421,285	1,658,152	1,800,976	1,954,971	2,304,000	1,437,297	-	866,703	2,048,000
362	Insurance Reimbursement	87	366	643	-	-	-	-	-	-
371	Tuitions Payments to Other Dist.	16,345	-	32,878	37,250	175,000	40,570	-	134,430	40,600
373	Tuition Pay Private School	-	-	-	-	5,000	-	-	5,000	-
374	Other Tuition	611,940	471,836	906,502	782,257	865,000	271,588	46,517	546,895	766,900
381	Audit Services	30,140	25,800	21,950	27,150	35,000	20,150	-	14,850	30,100
382	Legal Services	9,295	6,265	6,776	9,011	25,000	1,342	-	23,658	9,300
384	Negotiation Services	-	2,444	5,449	14,344	-	-	-	-	7,400
385	Management Services	9,038	3,700	-	-	-	-	-	-	-
386	Data Processing SVCS	88,244	122,699	53,576	57,261	100,500	41,679	928	57,893	80,400
387	Statistical Services	-	6,300	1,000	-	-	-	-	-	-
388	Election Services	7,014	-	6,410	-	10,000	-	-	10,000	7,000
389	Other Non_instr Pro/Tech	572,801	571,302	543,914	510,398	617,300	199,226	202,002	216,072	549,600
391	Physical Exams - Drivers	2,510	2,530	2,540	2,175	3,700	750	1,750	1,200	2,500
392	Drug Tests Drivers	2,345	2,576	1,535	1,110	3,000	730	1,270	1,000	2,600
393	Child Care Services	21,000	18,900	22,000	22,000	25,000	11,000	11,000	3,000	22,000
394	Sub calling service	6,383	5,132	5,464	5,536	6,400	5,559	-	841	5,600
396	Criminal History checks	110	181	1,440	2,332	2,000	1,130	-	870	2,300
398	Fingerprinting	1,923	986	400	138	3,000	-	-	3,000	900
	<b>Total P. Services</b>	<b>4,006,894</b>	<b>4,076,037</b>	<b>4,635,957</b>	<b>4,781,674</b>	<b>5,744,518</b>	<b>2,908,284</b>	<b>386,962</b>	<b>2,449,271</b>	<b>5,176,000</b>

2014-2015 General and Summary Report

Obj	Description	10/11	11/12	12/13	13/14	14/15	2-2-15	2-2-15	2-2-15	2/5/2015
		Actual	Actual	Actual	Actual	Adopted Budget	YTD	Encumb	Balance	14/15 Project
406	Gas Oil & Lubricants	171,711	196,328	202,584	189,904	237,400	77,395	142,882	17,124	190,100
410	Supplies & Materials	376,582	314,876	359,880	356,317	409,490	254,832	23,267	131,391	360,000
413	Vehicle repair parts	37,483	47,675	41,968	54,783	60,500	26,963	21,830	11,708	54,800
414	Transportation operations	11,055	5,025	4,379	5,262	5,000	3,436	2,351	(788)	5,300
420	Textbooks	98,683	240,848	120,737	173,653	138,000	171,705	86	(33,791)	236,000
430	Library Books	11,442	11,506	10,819	6,636	12,700	3,470	4,790	4,440	10,100
440	Periodicals	4,649	2,964	4,440	3,753	5,230	4,591	307	332	5,000
460	Equipment under 5K	87,600	167,151	141,047	122,132	198,290	75,864	1,132	121,294	129,500
470	Computer software	99,921	143,181	118,839	139,153	184,602	146,142	275	38,185	150,400
480	Computer hardware	117,621	247,175	160,675	72,041	169,672	176,949	-	(7,277)	185,000
	<b>Total Supplies &amp; Materials</b>	<b>1,016,745</b>	<b>1,376,729</b>	<b>1,165,368</b>	<b>1,123,636</b>	<b>1,420,884</b>	<b>941,347</b>	<b>196,919</b>	<b>282,618</b>	<b>1,326,200</b>
540	Equipment	21,093	16,030	23,301	-	30,000	-	-	30,000	23,300
564	Bus Replacement	-	-	-	-	-	-	-	-	-
	<b>Total Capital Outlay</b>	<b>21,093</b>	<b>16,030</b>	<b>23,301</b>	<b>0</b>	<b>30,000</b>	<b>0</b>	<b>0</b>	<b>30,000</b>	<b>23,300</b>
621	Regular Interest	-	-	-	-	500	-	-	500	-
640	Dues & Fees	60,148	78,723	50,998	51,933	68,850	53,851	634	14,365	60,500
650	Insurance & Judgments	189,443	171,353	189,050	210,873	233,600	217,262	-	16,338	218,300
659	Settlements	5,200	10,000	-	-	-	-	-	-	-
	<b>Total Other Objects</b>	<b>254,791</b>	<b>260,076</b>	<b>240,048</b>	<b>262,806</b>	<b>302,950</b>	<b>271,113</b>	<b>634</b>	<b>31,203</b>	<b>278,800</b>
707	Transfer - Capital Project	-	-	-	-	-	-	-	-	-
710	Transfer - Technology	80,000	50,000	50,000	50,000	175,000	175,000	-	-	175,000
711	Transfer - Classroom Furniture	-	-	-	-	50,000	50,000	-	-	50,000
712	Transfer - Textbook Adoption	120,000	128,000	200,000	50,000	350,000	350,000	-	-	350,000
713	Transfer - Capital Improvement	300,000	-	200,000	150,000	225,000	225,000	-	-	225,000
714	Transfer - Track and Turf Fund	-	100,000	100,000	100,000	110,000	110,000	-	-	110,000
715	Transfer - Athletic Fund	320,000	336,000	336,000	336,000	365,000	365,000	-	-	365,000
716	Transfer - Bus Replacement	108,000	156,000	150,000	150,000	250,000	250,000	-	-	250,000
717	Transfer - Unemploy Ins	100,000	20,000	-	50,000	25,000	25,000	-	-	25,000
	Transfer - OHC Fund	-	-	-	-	-	-	-	-	-
718	PERS Reserve	280,000	-	-	-	150,000	-	-	150,000	150,000
719	Transfer - Food Service	18,000	17,180	17,860	16,369	235,000	14,576	-	220,424	235,000
730	Transfer - Debt Service	-	56,000	30,000	-	-	-	-	-	-
731	Transfer - Academic Achievermer	-	-	10,000	-	10,000	10,000	-	-	10,000
	<b>Total Transfers</b>	<b>1,326,000</b>	<b>863,180</b>	<b>1,093,860</b>	<b>902,369</b>	<b>1,945,000</b>	<b>1,574,576</b>	<b>-</b>	<b>370,424</b>	<b>1,945,000</b>
810	Reserve/Contingency	-	-	-	-	950,000	-	-	950,000	-
	<b>Grand Total</b>	<b>31,130,269</b>	<b>31,935,297</b>	<b>32,716,516</b>	<b>32,766,866</b>	<b>37,447,400</b>	<b>17,532,846</b>	<b>14,080,252</b>	<b>5,834,302</b>	<b>35,149,400</b>

2014-2015 General Fund Summary Report

All Funds

Fund	Description	10/11	11/12	12/13	13/14	13/14	14/15	2-2-15	2-2-15	2-2-15	2/5/2015
		Actual	Actual	Actual	Actual	EFB	Adopted Budget	Y-T-D	Encumb	Balance	Proj EFB
100	General Fund	31,130,269	31,935,297	32,716,516	32,766,866	3,162,455	37,447,400	17,532,846	14,080,252	5,834,302	2,910,000
200	Grant Funds	3,082,381	2,692,584	3,903,906	2,663,753	1,765	5,200,000	1,290,978	1,003,509	2,905,513	1,800
205	Senate Bill 1149	-	-	-	-	117,971	185,000	185,000	-	-	7,000
212	Academic Achievement	-	-	-	1,500	8,650	30,150	-	-	30,150	14,000
230	Bus Replacement	-	-	452,440	-	155,617	423,620	-	100,995	322,625	300,000
233	Athletic Facility Fund	-	-	-	-	-	-	-	-	-	-
232	Classroom Furniture	-	-	-	-	-	53,000	48,945	-	4,055	-
240	Textbook Adoption	123,755	58,948	180,885	107,421	79,087	404,110	18,535	-	385,575	410,000
272	Capital Improvements	75,154	473,040	1,164,624	319,070	59,536	325,000	284,536	-	40,464	-
274	Technology	80,000	-	76,157	52,899	20,944	217,000	124,500	-	92,500	50,000
277	Track and Turf Replacement	90,986	564,979	-	100,000	27,354	180,000	100,000	-	80,000	55,000
279	Student Activity	520,623	503,023	550,340	593,221	437,050	1,100,000	276,606	48,985	774,409	440,000
286	High School Athletics	452,947	409,536	439,681	445,218	61,442	517,000	263,697	54,242	199,061	60,000
296	Nutrition Services	1,721,064	1,826,382	1,946,080	1,683,116	169,759	1,918,300	722,239	554,656	641,405	200,000
299	PERS Reserve	-	-	-	630,000	-	150,000	-	-	150,000	150,000
300	Debt Service	32,109,239	3,314,370	3,276,831	3,359,330	128,655	3,442,482	1,051,241	-	2,391,241	80,000
310	Debt Service / SB 1149	61,016	61,016	-	5,151	-	-	-	-	-	-
311	2011 Non-Bonded Debt	-	174,940	223,547	223,547	924	383,215	48,607	-	334,608	152,500
400	Capital Projects	81,481	-	-	-	-	-	-	-	-	-
601	Unemployment	55,462	36,285	47,106	37,166	103,815	125,000	10,574	-	114,426	83,000
	<b>Grand Total</b>	<b>69,584,378</b>	<b>42,050,400</b>	<b>44,978,112</b>	<b>42,988,258</b>	<b>4,535,024</b>	<b>52,101,277</b>	<b>21,958,303</b>	<b>15,842,639</b>	<b>14,300,335</b>	<b>4,913,300</b>



## Budget Committee Meeting

2/12/15

### School Reports

CASCADES: (KG- 5<sup>th</sup> Grade, 382 students)

**1. In 2014-2015 the amount allocated to school building budgets increased from the past few years. How are you using these funds to support your school?**

- We will be using the funds to support extra duty pay for our Instructional assistants to participate in meetings and trainings that will improve our school. For example our monthly PBIS meetings, which typically part time employees are unable to attend because of the lack of funds to pay them to work beyond their regular hours.
- Another use of the extra funds will be to support our Smarter Balanced assessment. We need to purchase additional printers and shredders to maintain a secure testing environment in our computer lab.
- Another use of the funds will be to provide the on-going professional development needed to implement our new math curriculum. Making adjustments to our reading program to align to *Common Core* is also a priority. This work requires funds for substitutes and extra-duty pay.

**2. What is the top need for your school?**

- Meeting the needs of our high risk students is a priority. Having a full time counselor with mental health background is critical. We also need a full time behavior specialist Instructional Assistant. Every day we discover another student who is dealing with some sort of trauma, and these positions are critical to help the student make progress and stay focused on their academic growth.
- We cannot lose any of our instructional assistants. I am concerned that when the grant funds go away we will lose our very skilled IA staff. They deliver instruction that is critical to the success of our students in both reading and math.
- Our building is old, the boiler sets off the alarm frequently and we are spending a lot of time and energy on small band aids, when we need full remodel of the front of the building. Currently the front of the building is not protected or safe from an intruder. This remodel needs to be looked at for efficiency and safety.

**3. What is the top success for your school?**

- We implemented a math intervention program. This has been made possible by the Focus funds and the leadership of a math interventionist teacher. Each grade level is receiving at least 30 minutes of additional instruction for those students who need the extra time and support. We also implemented a Wednesday Math Academy, where students are provided homework guidance, pre-teaching and physical math.
- Our Rtl system for meeting the needs of our students for reading is very purposeful and productive. This is largely due to our Title I teacher.
- We also hired a licensed media assistant who has brought a tremendous amount of excitement to the library. She is also our technology lead and is making sure to create a technology environment that meets the needs of our students and families.

## Budget Committee Meeting

2/12/15

### School Reports

GREEN ACRES: (KG- 5<sup>th</sup> Grade, 287 students)

**1. In 2014-2015 the amount allocated to school building budgets increased from the past few years. How are you using these funds to support your school?**

- At Green Acres, we have spent the increased funding on supporting instruction. With a new and rigorous math curriculum, we spent money to buy supporting manipulatives as well as PD. Teachers have worked with a lesson study model and coach, taking time to plan together, watch instruction, and reflect as a team. Teachers were given professional support to build comprehensive curriculum maps in math that allowed them a thorough exploration of the new curriculum. This professional development has carried on throughout the year, to support teachers, as they become more settled in the curriculum. Bo has done such a great job getting us chromebooks and technology access to truly get more and more technology into each of our classrooms. So, we are continuing to build our supply with the funding

**2. What is the top need for your school?**

- Most of all, we need a full time counselor. Our students come in with enormous social and emotional needs that teachers cannot manage to address and also teach at their best. The majority of our students live in poverty and therefore come with many of the struggles that from those circumstances. Our students not only need the support of a counselor throughout the day, but also the instruction. Social skills groups and classroom social skill instruction are key to helping our students build the often missing, executive functioning skills and lifelong needed social cues and etiquettes. Many of our students have suffered great losses or trauma's and do not have the basic skill to interact successfully and therefore have extreme behaviors, this can often be supported, taught, and remedied by the care of a consistent, daily counselor.

**3. What is the top success for your school?**

- Green Acres continues to make great academic gains. Students are making substantial growth in reading and math. However, in addition to this, Green Acres has many other exciting things happening. Teachers are embarking on new adventures with technology, stretching themselves outside of their comfort zone. We have had a plethora of activities we believe improve school climate and community. We have a food bank, serving families food that need additional support, stocked by our own school families. We had an overwhelming involvement in the Opportunity Community this fall, followed by continued conversations about how best to support all of our families. Students have been participating in monthly read-ins, after school book clubs, math bees, and many other student enrichment opportunities. The staff at Green Acres are working hard to create excited, balanced learners. They are taking great risks!!!

**Budget Committee Meeting**

**2/12/15**

**School Reports**

**HAMILTON CREEK: (KG- 8<sup>th</sup> Grade, 293 students)**

**1. In 2014-2015 the amount allocated to school building budgets increased from the past few years. How are you using these funds to support your school?**

- At Hamilton Creek, the increase funding has gone to support classroom and school needs. We have worked to increase our use of technology for instruction as well as security in the building. We have added addition Chrome Books as well as Chrome Boxes for classroom use. We also spent funding to help buy new radios for our S A.'s to use as well as better communication throughout the building without having to use the speaker system.

**2. What is the top need for your school?**

- First, the need for a full time counselor is very important. We have a lot of children that need counseling help with issues that get in their way of learning. I would also like to see money allocated for the purchase of SMART Board technology which will allow teachers to have a more interactive instructional approach which I have seen increase student engagement. The final item would be to keep the staffing the same for next school year unless our numbers increase significantly. We are able to provide a better instructional approach for our 6th - 8th grade students this year. The only bigger issue is finding a staffing way to get rid of our blended grade level classes in order to make instruction more beneficial for our teachers as well as students.

**3. What is the top success for your school?**

- With the addition of a new science teacher, we have been able to provide a more meaningful and beneficial learning experience with our 6th - 8th grade students. With the additional Chrome Books in our classrooms, we have been able to allow better access for students to explore and research content materials for their classes.
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**Budget Committee Meeting**

**2/12/15**

**School Reports**

**LACOMB: (KG- 8<sup>th</sup> Grade, 211 students)**

**1. How are you using these funds to support your school?**

- We will be using the funds to continue to grow our Chromebook and Chromebox fleet in order to give as many students as possible access to a Chrome device.
- We would also like to pursue becoming an AVID school. We believe that having AVID strategies as a regular part of what we do will be a great way to bolster the instruction teachers are providing with a set of skills that Lacombs students will find useful and familiar at LHS.
- We are also looking at ways to improve attendance through our PBIS system and we hope to find creative ways to use funding to support that effort.

**2. What is the top need for your school?**

- Lacombs has a part time counselor at 12 hours per week. We would like to increase that to at least half time. Having a 12 hour/ week counselor has been a great benefit to the students at Lacombs, but there is still a significant need.
- *We are also looking at installing a quality public address system in our gymnasium as we use that space frequently for community gatherings, p.e. every day and monthly assemblies.*
- We have been raising money, this year, to improve our playground structure. We are within sight of our goal.

**3. What is the top success for your school?**

- Lacombs School is truly a community school. We have increased communication with the community through our use of Facebook, but this year we are especially proud of our "Rebel Yell" newsletter that has been published monthly. We hope to increase circulation of the newsletter in a partnership with our PTC.
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**Budget Committee Meeting**

**2/12/15**

**School Reports**

**PIONEER: (KG- 8<sup>th</sup> Grade, 436 students)**

**1. In 2014-2015 the amount allocated to school building budgets increased from the past few years. How are you using these funds to support your school?**

- Pioneer has chosen to use our carryover funds primarily for technology. With the increased rigor and technology needs around testing, we were desperate for more mobile laptops. Pioneer purchased over \$16,000 in mobile carts and chrome boxes. We also spent money for professional development training.

**2. What is the top need for your school?**

- Our PTA has been actively fundraising for a second playground more appropriate for our 3rd-6th grade students. We also continue to see a further need for technology and dream about an electronic reader board.

**3. What is the top success for your school?**

- We've made some healthy changes this year with our middle school electives. We currently offer more rigorous courses including Spanish, Chinese, Financial Literacy, Guitar, Engineering, Current Events, Video Production, and Leadership. We've been actively participating with community partners that have strengthened relationships and brought new faces into our school including OSU Credit Union, Oregon State University, Comp NW, American Legion, Department of Fish and Wildlife, Native American Liaison Kiamichi, Civil War Reenactment team, Lebanon Veteran's Home, Lebanon Senior Center, Lebanon Justice Center, and Lebanon Library.
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## Budget Committee Meeting

2/12/15

### School Reports

INTERVIEW: (KG- 5<sup>th</sup> Grade, 409 students)

**1. In 2014-2015 the amount allocated to school building budgets increased from the past few years. How are you using these funds to support your school?**

- The Majority of the funds have been used for increased classroom technology and professional development. The student computers in the classrooms were extremely slow or did not work at all. With the carryover that we saved from the previous year along with the additional funds we were able to replace all of the student computers with chrome boxes. We also replaced all of the very old computer monitors that used a lot of space. These new computers have been used more this year than any other because of the reliability of the new devices.
- We sent 10 teachers to a three day Kim Sutton math workshop in August before school started. In addition to sending them to the workshop, we were able to allow each teacher to purchase supplies and manipulatives that they were introduced to in the training for use in their classrooms. These teachers have shared what they have learned with other teachers in our building.

**2. What is the top need for your school?**

- Two years ago we lost a school assistant position due to decreased student numbers from the beginning of the year. We immediately had an increase in our behaviors on the playground and cafeteria due to less supervision in these areas. With our numbers going up by nearly 40 students in the past two years and another projected 25 students next year we desperately need this position back.
- A full time counselor is a major need in our school. We currently have a counselor for less than ten hours per week with a student body of 410 students and I project the student body to be 435 for next year. With all of the issues and struggles that are happening at home, these students are not ready to learn. We need someone that is able to help them with these problems and also to teach acceptable social behaviors to some of our students that tend to have melt-downs due to various social and emotional issues in their lives.
- We also have a need on our playground. We need a larger covered area on our playground with playground numbers reaching over 100 students at times the covered area is much too small and crowded which leads to students getting hurt. Our play structure is also not big enough for our student body size. We need an additional play structure for our students to safely play on to provide them with enough to do during recess.

**3. What is the top success for your school?**

- With our new student computers working in our classrooms, I see more students and teachers able to utilize them throughout the day. The increased technology will help our students with the increased technology requirements of the smarter balanced test. The replacement of these computers was a high priority for our school and has been much appreciated by our staff. The technology department has done a great job helping us with this technology and getting it up and running. They do a great job with a limited staff.

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(Enclosure 2-c)

**Budget Committee Meeting**

**2/12/15**

**School Reports**

**JEVEN OAK: (6<sup>th</sup> – 8<sup>th</sup> Grade, 507 students)**

**1. In 2014-2015 the amount allocated to school building budgets increased from the past few years. How are you using these funds to support your school?**

- The majority of our school budget is used for supplies and copy machine rentals. Supplies include general school materials, postage, office supplies and content area specific supplies (i.e. PE or science equipment). We have allocated the increased funds toward substitute and travel costs to pay for teachers to attend professional development related to AVID.

**2. What is the top need for your school?**

- We feel our biggest need at this time is more activities for our students to become involved in. We would love to offer more electives, clubs, and an after school sports program. Our students need opportunities outside of the core curriculum/classroom. They feel more connected to school when they are part of something (a sense of belonging). All of these require more funds for staffing.

**3. What is the top success for your school?**

- We had a large amount of carryover the last two years (2013 and 2014). With this carryover we were able to purchase technology and furniture for our school and classrooms. Last year we invested a significant amount in paying our teachers to teach an extra class during their prep time for six weeks. We called these "Boot Camps" and held them the month before OAKS testing. Based on our testing results, it proved to be a wise investment.
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**Budget Committee Meeting**

**2/12/15**

**School Reports**

**\_HS: (9<sup>th</sup> – 12<sup>th</sup> Grade, 1,391 students)**

**1. In 2014-2015 the amount allocated to school building budgets increased from the past few years. How are you using these funds to support your school?**

- We used the majority of our additional money for staff development and expansion of AVID and AP. We have sent staff members to several trainings and paid for substitute time for teacher release. We paid for teacher time to increase the AP and AVID program, a teacher and counselor have been working to coordinate and support the AP program and advanced support this year. We have expanded the program quickly with that additional teacher leadership. We have an AVID coordinator that has time in their schedule to coordinate the implementation at our school and document the processes and work with recruitment of students and provide on-going professional development.

**2. What is the top need for your school?**

- Staffing for increasing elective and intervention class opportunities so that we can continue to expand the AP and AVID elective programs. We will also continue to need to support teacher leadership and professional development.

**3. What is the top success for your school?**

- We expanded the number of mobile laptop labs in our school and purchased furniture with our carryover money. We have implemented and expanded our AP and AVID programs quickly with the teacher leadership and additional trainings that we have been able to leverage in conjunction with district resources and building funds to provide the extra professional opportunities. We also have purchased some on-line tools that we are using for math intervention and have been happy with the increased student achievement gains that have been accomplished over the last year.
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