Lebanon Community Schools

Code: **IKE**Adopted: 8/18/03
Readopted: 12/16/10
Orig. Code(s): IKE

Placement of Students**

The Board is dedicated to an educational design which provides a strong expectation for academic achievement and a broad range of opportunity for all students within the system. Students will progress through the system based on evidence of academic growth and achievement.

The professional staff will place students in the appropriate level of instruction using the Progress Indicators as minimum determiners for advancement. Other indicators such as developmental characteristics, organization, grades, or study skills and habits may be considered when determining a student's readiness to experience success at a higher instructional level, or when determining location for instruction.

Communication between professional staff, students and parents will be of sufficient quantity and frequency to support an appropriate educational experience for each student. Staff at each school will conduct on-going school improvement efforts to provide effective opportunities for students to meet current Progress Indicators.

Final decisions about student placement will rest with school administration.

END OF POLICY

Legal Reference(s):

OAR 581-022-1130 OAR 581-022-1670